

MUSEUM OF INDIAN ARTS + CULTURE

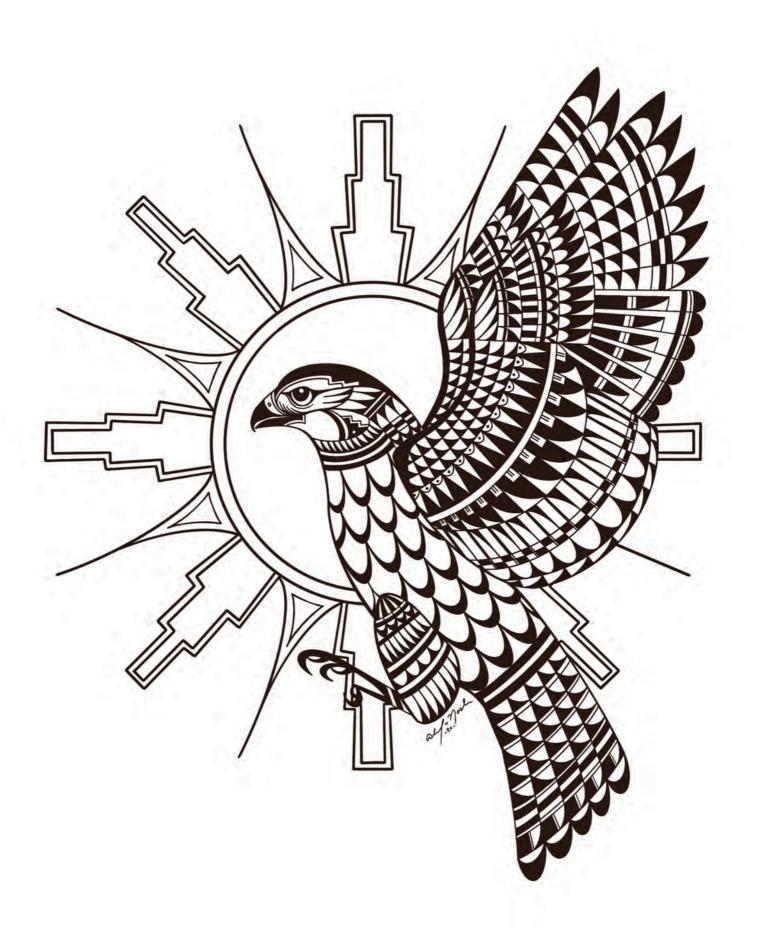
YOUR FUN COLORING BOOK













INDIGENOUS NEW MEXICO!

SJAYDONMQWIOAYALOMFDP X A C L O S N L C T R C S E Y B Z F L B U PMNHLUXMBEOLOPSCISRZB MCGIKIZLLMEPWIOPKPYGM SOATLLRAATTIALNSGAHVA JASLXDCAAWTCGEIATIOYP WNNOASEDCETUAFANMVTXI ASLTEHEFSIHRZNKJUBNDC JARMALAUOOJIFAYLVZEEU E N E O S A Q I E N A S H S K O N M O B R MTKUYUNYDNSPOJOAOUEAI EORSEDXAUNTOITIHCOCTS Z D I T M T O G I O A K D N C Y O C A E NOKEUNALEPWSGJKTUEILU TMJFPLZNMVMUNMKSGCZSX GIHEPHWXINZHENVMTEMIY ONLUBAWIIXIAHWZJNVSYT YGJNAVAJOHKAYOWINGEHM TOARALCATNASXZZCMPDRI X C S D J P T P L G K Y P L E C B G F U N

ACOMA POJOAQUE COCHITI SANDIA SAN FELIPE ISLETA JEMEZ SAN ILDEFONSO JICARILLA SANTA ANA LAGUNA SANTA CLARA MESCALERO SANTO DOMINGO TAOS NAMBE TESUQUE NAVAJO

OHKAY OWINGEH YSLETA DEL SUR

PICURIS $Z \perp \Delta$

ZUNI





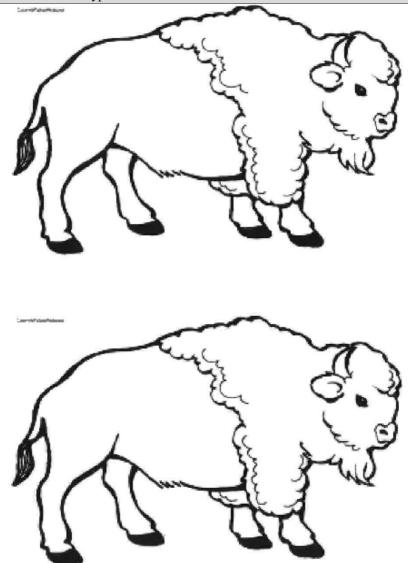




Handout 1 for Buffalo Lesson: Here are a few ideas for extending student learning:

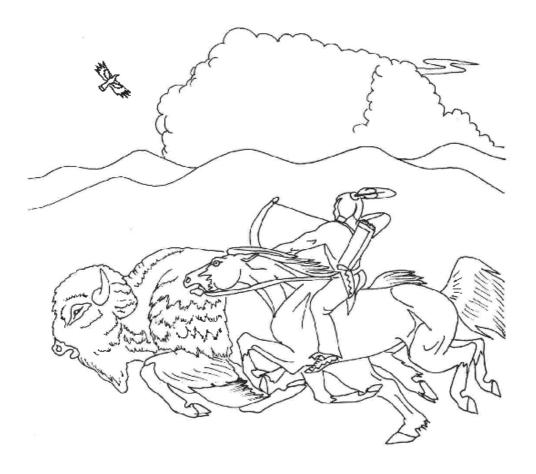
A. Using a measuring tape, measure out the height of the buffalo on the floor (mark the height). Now measure the height of students in the class and see which student stands closes to the height of 6.5 ft.

B. Have students research the two types of buffalo. What are their similarities and differences?



Handout 2 for Buffalo Lesson (makes 2 buffalo cutouts): Here are a few ideas for using the pictures of the buffalo:

- A. After reviewing the poster, "Traditional Uses of the Buffalo" (page 32), have the students recall how Apache tribes use the buffalo (as many ways as possible) and have the students label these, corresponding to the correct part of the body.
- B. For younger students, require less, such as: name four important uses the Apache tribes have for the buffalo that you feel are important and would like to share with your family.



The buffalo had to be hunted and killed to get the meat, along with the hides and bones for clothing, tipi covers, and tools. Buffalo can run 35 miles per hour and the hunters used specially trained horses to hunt. The horse had to be very quick to escape a charging buffalo. Sometimes the buffalo were hunted after they drank water because they could not run fast.

Handout 3: Here are some ideas for extending student learning:

- A. The next time the students take a ride in a vehicle, have them clock the speed until they reach 35 miles. This will provide firsthand knowledge on how fast a buffalo can run.
- B. Have the students research and compare the nutritional value of buffalo to beef.
- C. Have the students research and create a recipe book on ways to cook with buffalo meat.

Traditional Uses of the Buffalo

Immediate use

MeatiJerky

Dried

Permissin Sausages

Backrests Beits

Doll Mittens Blankets Dresses Bridles Cradics Caps

Mcccasin Tops Leggings Pillows

Knife Shealt's

Medicine

Switch Whips

Fly Swatter

Decorations

Sweat locge Pouches Ropes Shrts

Tidi Lihers Tipi Covers Winter Robes [apostries Cover

Dung Diaper Powder Fuel

Hoof Sheath Containers

Wind Chimes Rattles Spoons She

Braided Ropes

Hair Bracelets

Hair Pieces

Scrotum Containers Rattles

Stomach Contents Medicines Panls

Moccasin Lining

Omaments.

Pay Fillers

Medicine Balls Horse Halters Headcresses Dol Stuffing

Rattles Wind Chimes Dew Claws Glue

Pillow Fillers

Bladder

Gall Yellow Paint

Medicine Bags Water Container Food Pouches

Arrow Ties

Tendons & Muscles Boxstings Circles Sinew

Liver

Lanning Agent.

Brains Food Hibb Preparation

Skull
Altar
Dehairing Tool
Sun Danoe

Peints Puddings Soups

Beard

Choice Meat Tongue Comb

(Rough Side)

Teeth Omements

Foot Bones Teething Toys Toy Buffalo or Horse

Cocking Vessels Wafer Container

Stomach Liner

Filled Pipe Seale Cournelic Aids Halr Grease Tanning Soaps Tallow

Buckels

Rawhide Horse-water Trough Moccasin Soles Configurers Quivers

Par fleche*

Masks

Rafts Saddles Shrouds

Drums Caps

Straps

Shields Splints Lariets

Snowshoes Shearts Trunks

Ginottes Omements Rattles

Toys War Clubs Scrapers Shovels Slens

Horns Arraw Points Ledics Medication Ornaments Powderhorn Cups Fire Carrier leadd'esses Signals Spanns Tovs

Aws Eating utensis Fleshing Tools Arrowheads **Сите Dice**

Quirts Saddle Trees Painting tools Jewelly Knives Pibes

WATER



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Coloring pages courtesy of Abel Nash (Hopi)

Instagram @abelnashart

Jason Garcia (Santa Clara Pueblo)

www.okuupin.com

Water is Life by Isaac Murdoch (Serpent River First Nation)

http://onamancollective.com

Indigenous New Mexico: Sharing the Wonders of Our World!
(WOW) curriculum available at the

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